**Positive Behaviour Management**

In consultation with stakeholders the pupil council have actioned a behaviour management system to work alongside restorative approaches in order that disruptive behaviour does not impact on the learning for others.

This system is intended to avoid confrontation and restore focus on learning.

**Step 1 = Verbal warning**

A verbal warning can be issued by any member of staff to a pupil displaying the following low level behaviours in class, in the playground and in the dining hall.

|  |  |  |
| --- | --- | --- |
| Not working on given task | Name calling/ annoying people | Over reacting  |
| Late over 3 consecutive mornings | Running in corridor | Copying another pupil’s work |
| Pushing pupils in line | Chatting when instructed not to | Not playing fairly in playground |
| Answering back/disrespect/ cheeky | Shouting in people’s faces | …or other low level behaviours |

**Step 2 = Yellow card**

A yellow card will be given to a pupil as indication of their behaviour being inappropriate. This can be given after a verbal warning for repeated behaviours listed above or can be issued for slightly more disruptive behaviours without a prior warning. Examples of such behaviours would include.

|  |  |  |
| --- | --- | --- |
| Refusing to work on given task | Hiding /playing in toilets | Throwing resources across class |
| Destroying another pupil’s work | lying | Breaking another pupil’s property |
| …or other similar behaviours |  |  |

**Step 3 = 2 x Yellow card = Red card**

If a pupil were to continue with similar behaviours after receiving a yellow card a second yellow warning would be a red card. If in the unfortunate scenario a pupil was displaying the following types of behaviours a red card can be without a prior warning. Examples of such behaviours would include.

|  |  |  |
| --- | --- | --- |
| swearing | Inappropriate use of digital tech. | spitting |
| Complete work refusal | Physically hurting someone | …or other similar behaviours |

We acknowledge that sometimes everyone has an ‘off day’. We therefore think it is important to have a new day every day. Warning and cards will be wiped clear at the end of each day. The issue of a yellow card does impact on pupil personal time and this loses 5 minutes. Red would lose 10 minutes.

**Step 4 = Black card**

If, however, 3 red card have had to be issued to one pupil in the space of one week this would be the equivalent of a black card. The Head Teacher would then contact the pupil’s parents or carers to discuss their behaviour.

There are behaviour which would warrant an immediate black card and will not be tolerated. These include

|  |  |  |
| --- | --- | --- |
| racism | Extreme physical violence | Vandalism  |
| Stealing | Leaving school grounds | Threatening behaviour |
| Misuse of social media | Persistent bullying | …or other similar behaviours |

In summary

1. Verbal warning
2. Yellow card – lose 5 minutes of playtime, lunch time or masterclass
3. Red Card – lose a further 5 minutes of playtime, lunch time or masterclass
4. Black Card - 3 red cards in one week – full playtime /lunchtime with SLT and a call home

**Please can PSAs, ASL teachers, VS teachers and other teaching staff ensure class teachers are made aware of any warnings given.**